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| CATEGORY | **4** | **3** | **2** | **1** |
| **Content** | All content is in the students' own words and is accurate. | Almost all content is in the students' own words and is accurate. | At least half of the content is in the students' own words and is accurate. | Less than half of the content is in the students' own words and/or is accurate. |
| **Cooperation** | Worked cooperatively with partner all the time with no need for adult intervention. | Worked cooperatively with partner most of time but had a few problems that the team resolved themselves. | Worked cooperatively with partner most of the time, but had one problem that required adult intervention. | Worked cooperatively with partners some of the time, but had several problems that required adult intervention. |
| **Required Elements** | Storyboard included all required elements as well as a few additional elements. | Storyboard included all required elements and one additional element. | Storyboard included all required elements. | One or more required elements was missing from the storyboard. |
| **Clarity and Neatness** | Storyboard is easy to read and all elements are so clearly written, labeled, or drawn that another student could create the presentation if necessary. | Storyboard is easy to read and most elements are clearly written, labeled, or drawn. Another person might be able to create the presentation after asking one or two questions. | Storyboard is hard to read with rough drawings and labels. It would be hard for another person to create this presentation without asking lots of questions. | Storyboard is hard to read and one cannot tell what goes where. It would be impossible for another person to create this presentation without asking lots of questions. |
| **Use of Time** | Used time well during each class period (as shown by observation by teacher, and documentation of progress in journal) with no adult reminders. | Used time well during most class periods (as shown by observation by teacher, and documentation of progress in journal) with no adult reminders. | Used time well (as shown by observation by teacher and documentation of progress in journal), but required adult reminders on one or more occasions to do so. | Used time poorly (as shown by observation by teacher and/or documentation of progress in journal) in spite of several adult reminders to do so. |